

## **BOSS Pre / Post Skills Assessment**

Student Name:													
Name of Rater:													
Rater	Car	Caregiver / parent									Provider / Teacher		
Pleas	se rate all items	on a	a sca	le fro	om 1	to 10	0. 1 =	= Ver	y pod	or 10	0 =Exc	cellent	
Verk	oal Commur	nica	tion	:									
1.	<ol> <li>How well does the student use general verbal communication skills. (Do they introduction themselves and have back and forth conversations?)</li> </ol>										ls. (Do they introduce		
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)	
2	. How well are	-		-				-			4.0	( <del>-</del>	
	(Very Poor)	1	2	3	4	5	6	1	8	9	10	(Excellent)	
				4.									
Non	-Verbal Con	nmı	ınıca	atio	n:								
1.	maintain eye	conta	ct, re	spec	t pers	sona	l spac	ce, m	anag	e app	ropriat	n skills. ( Can they re voice volume?)	
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)	
2	. How well doe	s the	stude	ent in	terpre	et bo	dy la	ngua	ge an	ıd ide	ntify er	motions in others?	
	(Very Poor)						-	_	_		•		
Beir	ng Part of a	Gro	up:										
	How well does		•	ent ur	nders	tand	being	n a "t	eam ı	olave	r"?		
•••	(Very Poor)							-	•	•		(Excellent)	
0	. Hawwall da a	- 41	- 4 al a	4		41	41	J:££ ~		4			
2	true friends":		Stude	ent ui	naers	land	the c	ınere	ence	betwe	en om	er group members and	
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)	
Ехр	ressing Fee	lina	s:										
-	How well does	_		nt id	entify	and	Lovnr	acc f	aalind	102			
1.	(Very Poor)								8		10	(Excellent)	
_		- (1					d- ·		da e	- · · •			
2	<ol> <li>How well doe</li> <li>(Very Poor)</li> </ol>		stude 2	ent si 3	now e	empa 5	ithy to	oward 7	ds oth 8	ers? 9	10	(Excellent)	

Care	s about Se	If a	nd (	Oth	ers:							
1.	How well doe	s the	stuc	dent	seek l	help v	vhen	need	ded?			
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)
2.	How well doe (Very Poor)				demo 4	nstra		ring, 7		ness, 9	and re 10	spect for others? (Excellent)
	,											,
Prob	lem Solvin	g:										
1.	How well doe	s the	stuc	dent	consid	der al	terna	tives	whe	n face	ed with	a problem?
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)
2.	How well does							kes?				
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)
Lioto	nina.											
Liste	ening:											
1.	How well doe											
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)
2.	How well does	s the	stud	ent I	isten t	to inst	tructi	ons?				
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)
C4 - 1-	din a fa.	. Ca	I.C.									
	ding up foi											
1.	How well doe							-		-		
	(very Poor)	ı	2	3	4	5	О	1	0	9	10	(Excellent)
2.	How well doe	s the	stud	dent	asser	t then	nselv	es ar	nd rel	ease	anger	safely?
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)
Mana	aging Conf	lict:	:									
1.	How well doe (Very Poor)					e cor 5		calm 7	-		-	nother's point of vie (Excellent)
2.	How well does	s the	stud	ent ι	ıse sk	ills su	ıch a	s con	npror	misino	g, nego	otiating, mediating,
	fair fighting?										<i>,</i> - 9	5,9,
	(Very Poor)	1	2	3	4	5	6	7	8	9	10	(Excellent)